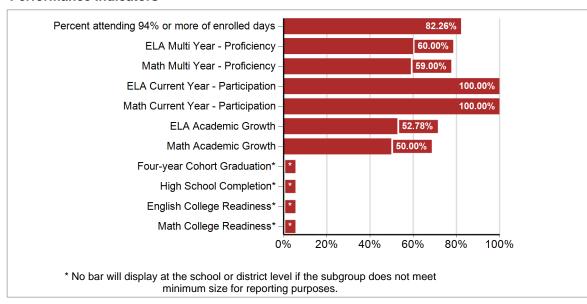
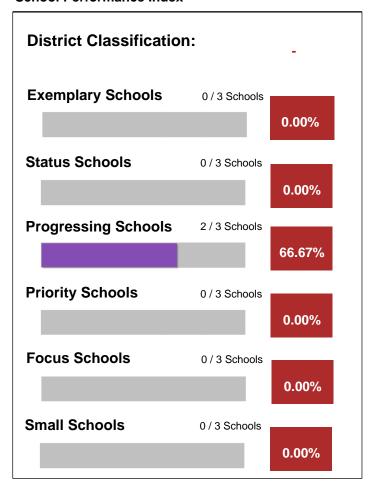
#### **Performance Indicators**



#### **School Performance Index**



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## **Staffing**

## **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 86

Percent of Classes taught by Highly Qualified Teachers 100.00%

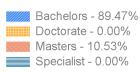
Percent of Classes not taught by Highly Qualified Teachers 0.00%

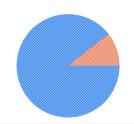
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 1.71
School Service Specialists 1.22
Teachers 18.07
Average Years of Experience 18
Percent with Advanced Degrees 13.79%

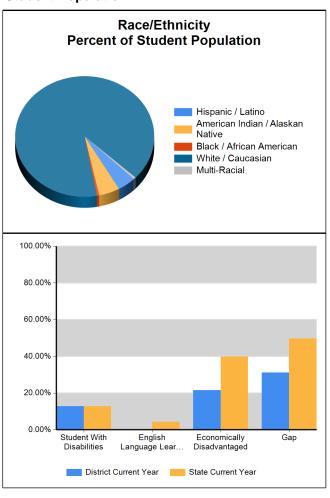
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

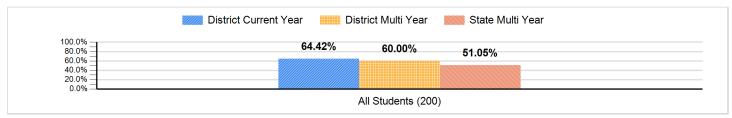




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



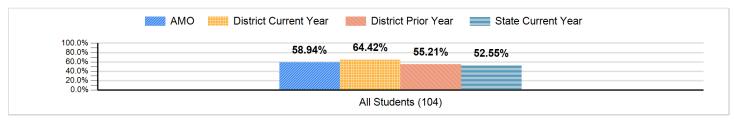
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	200	64.42	60.00	51.05
Hispanic / Latino*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	186	65.31	60.22	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	32	31.25	25.00	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	34	42.11	47.06	34.60
Female	89	66.00	62.92	57.21
Male	111	62.96	57.66	45.18
Migrant*	*	*	*	13.36
Gap	57	43.33	40.35	34.20
Non-Gap	143	72.97	67.83	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



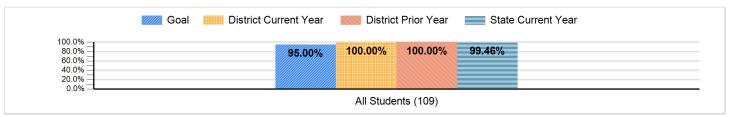
## Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[	AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	104	58.94	64.42	55.21	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	98	58.34	65.31	54.55	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	16	25.52	31.25	18.75	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	19	57.22	42.11	53.33	36.00
Female	50	62.39	66.00	58.97	58.53
Male	54	56.58	62.96	52.63	46.91
Migrant*	*	*	*	*	14.98
Gap	30	42.29	43.33	37.04	35.55
Non-Gap	74	65.46	72.97	62.32	69.27

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



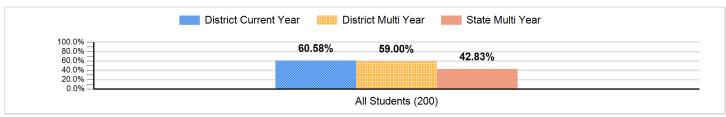
#### Student Achievement: ELA Current Year - Participation - Data Matrix

	[	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	109	95.00	100.00	100.00	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	103	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	17	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	23	95.00	100.00	100.00	99.39
Female	52	95.00	100.00	100.00	99.51
Male	57	95.00	100.00	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	35	95.00	100.00	100.00	99.34
Non-Gap	74	95.00	100.00	100.00	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

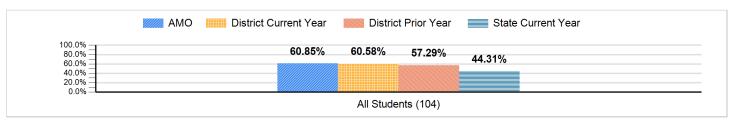
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	200	60.58	59.00	42.83
Hispanic / Latino*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	186	62.24	61.29	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	32	18.75	21.88	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	34	42.11	38.24	27.13
Female	89	58.00	56.18	42.56
Male	111	62.96	61.26	43.08
Migrant*	*	*	*	8.18
Gap	57	36.67	35.09	27.26
Non-Gap	143	70.27	68.53	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Current Year - Proficiency



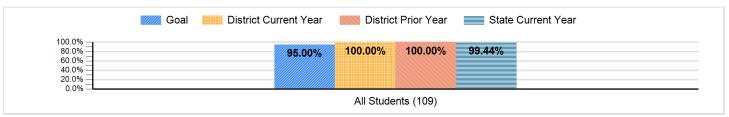
## Student Achievement: Math Current Year - Proficiency - Data Matrix

	[	AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	104	60.85	60.58	57.29	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	98	63.54	62.24	60.23	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	16	31.25	18.75	25.00	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	19	38.89	42.11	33.33	28.77
Female	50	57.70	58.00	53.85	44.12
Male	54	63.01	62.96	59.65	44.49
Migrant*	*	*	*	*	11.96
Gap	30	38.89	36.67	33.33	28.77
Non-Gap	74	69.45	70.27	66.67	59.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

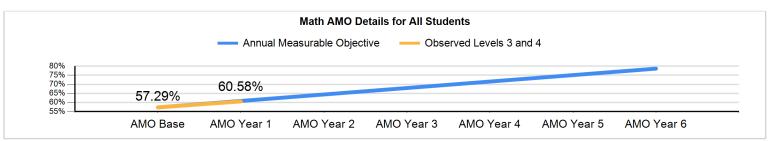
	[	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	109	95.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	103	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	17	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	23	95.00	100.00	100.00	99.36
Female	52	95.00	100.00	100.00	99.47
Male	57	95.00	100.00	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	35	95.00	100.00	100.00	99.29
Non-Gap	74	95.00	100.00	100.00	99.58

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **AMO Target: Math**



Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Base Year	Base Percent Level 3 & 4	AMO Year 1	MO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Ye				AMO Year 6
2014-2015	57.29%	60.85 %	64.41 %	67.97 %	71.53 %	75.09 %	78.65 %
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	60.23%	63.54 %	66.85 %	70.16 %	73.47 %	76.78 %	80.12 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
	Base Year  2014-2015  Too Few  Too Few  Too Few  Too Few  2014-2015  Too Few  2014-2015  Too Few  2014-2015	Level 3 & 4	Base Year         Base Percent Level 3 & 4         AMO Year 1           2014-2015         57.29%         60.85 %           Too Few         NA         NA           2014-2015         60.23%         63.54 %           Too Few         NA         NA           2014-2015         25.00%         31.25 %           Too Few         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2           2014-2015         57.29%         60.85 %         64.41 %           Too Few         NA         NA         NA           2014-2015         60.23%         63.54 %         66.85 %           Too Few         NA         NA         NA           2014-2015         25.00%         31.25 %         37.50 %           Too Few         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3           2014-2015         57.29%         60.85 %         64.41 %         67.97 %           Too Few         NA         NA         NA         NA           2014-2015         60.23%         63.54 %         66.85 %         70.16 %           Too Few         NA         NA         NA         NA           2014-2015         25.00%         31.25 %         37.50 %         43.75 %           Too Few         NA         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4           2014-2015         57.29%         60.85 %         64.41 %         67.97 %         71.53 %           Too Few         NA         NA         NA         NA         NA           Too Few         NA         NA         NA </td <td>Base Year         Base Percent Level 3 &amp; 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4         AMO Year 5           2014-2015         57.29%         60.85 %         64.41 %         67.97 %         71.53 %         75.09 %           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA         <td< td=""></td<></td>	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4         AMO Year 5           2014-2015         57.29%         60.85 %         64.41 %         67.97 %         71.53 %         75.09 %           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA <td< td=""></td<>

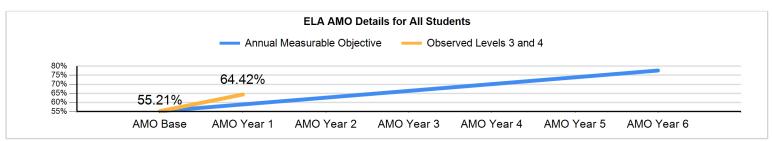
#### **Other Groups**

Female	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Male	2014-2015	59.65%	63.01 %	66.37 %	69.73 %	73.09 %	76.45 %	79.83 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: ELA**



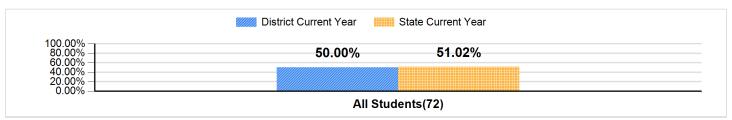
AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	55.21%	58.94 %	62.67 %	66.40 %	70.13 %	73.86 %	77.61 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %	

#### Other Groups

Female	2014-2015	58.97%	62.39 %	65.81 %	69.23 %	72.65 %	76.07 %	79.49 %
Male	2014-2015	52.63%	56.58 %	60.53 %	64.48 %	68.43 %	72.38 %	76.32 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.04%	42.29 %	47.54 %	52.79 %	58.04 %	63.29 %	68.52 %
Non-Gap	2014-2015	62.32%	65.46 %	68.60 %	71.74 %	74.88 %	78.02 %	81.16 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

		District Co	ırrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	72	50.00	22.22	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	67	52.24	25.00	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	11	27.27	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	13	30.77	*	40.10	29.31
Female	30	53.33	*	51.02	34.41
Male	42	47.62	10.00	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	21	33.33	*	40.16	29.58
Non-Gap	51	56.86	20.00	61.81	48.45

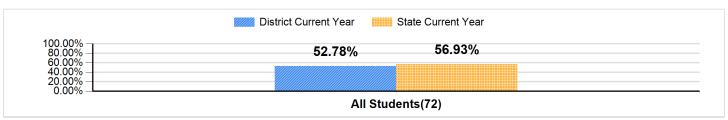
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



#### Academic Growth - ELA % All Students Meeting Growth Standard

		District Co	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	72	52.78	44.44	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	67	52.24	41.18	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	11	27.27	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	13	23.08	*	46.42	32.64
Female	30	63.33	*	61.92	39.36
Male	42	45.24	54.55	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	21	28.57	*	45.79	32.39
Non-Gap	51	62.75	63.64	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

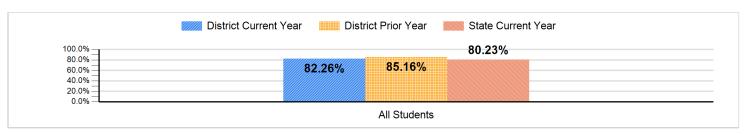
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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## Selby Area 62-5

#### **Attendance**



#### **Attendance: Data Matrix**

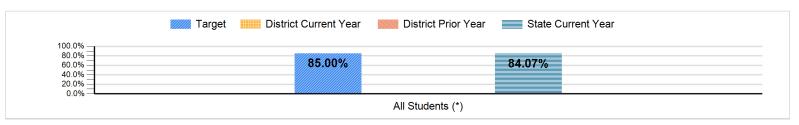
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	124	82.26	85.16	80.23
Hispanic / Latino	*	*	*	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	111	85.59	89.19	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	22	86.36	86.36	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	32	65.63	67.74	69.26
Female	54	81.48	82.76	80.02
Male	70	82.86	87.14	80.43
Migrant	*	*	*	84.20
Gap	46	76.09	77.08	72.10
Non-Gap	78	85.90	90.00	90.21

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **Four-year Cohort Graduation**



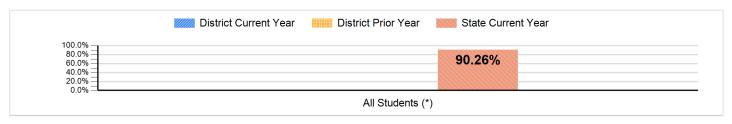
#### **Four-year Cohort Graduation: Data Matrix**

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	85.00			84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	*	85.00			89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00			67.28
Female	*	85.00			87.20
Male	*	85.00			81.03
Migrant	*	85.00			65.38
Gap	*	85.00			68.66
Non-Gap	*	85.00			93.97

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## **High School Completion**



#### **High School Completion: Data Matrix**

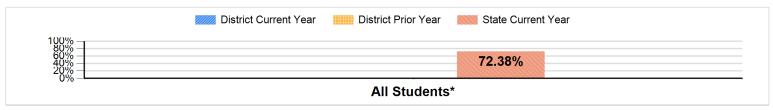
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*			81.07
Female	*			92.03
Male	*			88.55
Migrant	*			72.22
Gap	*			81.18
Non-Gap	*			95.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## **College Readiness English**



#### College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students*	*	*	*	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female*	*	*	*	76.21
Male*	*	*	*	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap*	*	*	*	79.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

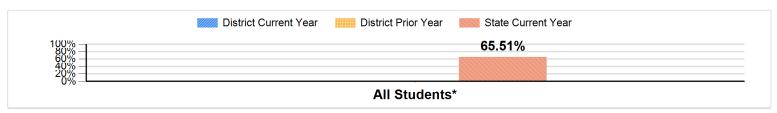
Prior year career readiness results are not available.

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## Selby Area 62-5

## **College Readiness Math**



#### **College Readiness: Math Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students*	*	*	*	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female*	*	*	*	64.34
Male*	*	*	*	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap*	*	*	*	72.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



# No Data Available Data Matrix: Career Readiness

**Number of Students** 

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

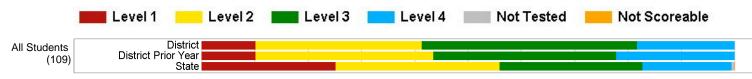
Prior year career readiness results are not available.

Subgroup

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	10.09	31.19	40.37	18.35	0.00	0.00	10.10	33.33	34.34	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	103	8.74	31.07	41.75	18.45	0.00	0.00	10.00	30.00	35.56	24.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	41.18	41.18	17.65	0.00	0.00	0.00	23.53	52.94	23.53	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	17.39	43.48	26.09	13.04	0.00	0.00	11.76	52.94	29.41	5.88	0.00	0.00
Female	52	13.46	28.85	38.46	19.23	0.00	0.00	10.00	37.50	30.00	22.50	0.00	0.00
Male	57	7.02	33.33	42.11	17.54	0.00	0.00	10.17	30.51	37.29	22.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	22.86	42.86	25.71	8.57	0.00	0.00	17.24	48.28	31.03	3.45	0.00	0.00
Non-Gap	74	4.05	25.68	47.30	22.97	0.00	0.00	7.14	27.14	35.71	30.00	0.00	0.00



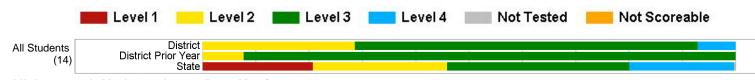
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

				District Cu	ırrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	0.00	28.57	64.29	7.14	0.00	0.00	0.00	7.69	92.31	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	0.00	28.57	64.29	7.14	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

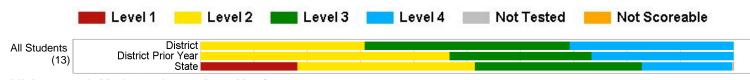
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 04



## All Assessed: Math Grade 04 - Data Matrix

				District Cu	ırrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	0.00	30.77	38.46	30.77	0.00	0.00	0.00	46.67	26.67	26.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	0.00	33.33	41.67	25.00	0.00	0.00	0.00	46.15	23.08	30.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	40.00	20.00	40.00	0.00	0.00



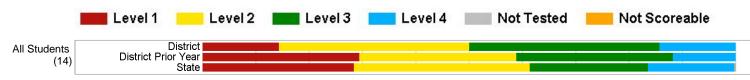
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	ırrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	14.29	35.71	35.71	14.29	0.00	0.00	29.41	29.41	29.41	11.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	38.46	30.77	15.38	0.00	0.00	29.41	29.41	29.41	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	50.00	30.00	20.00	0.00	0.00	20.00	20.00	40.00	20.00	0.00	0.00



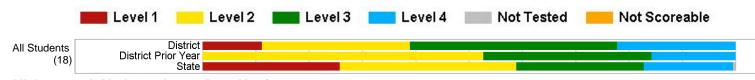
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	28.39	32.99	22.12	16.23	0.25	0.01						
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00						
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00						
Asian	27.85	27.85	17.72	26.58	0.00	0.00						
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00						
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00						
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01						
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00						
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00						
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00						
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00						
Female	28.96	34.05	21.48	15.28	0.22	0.00						
Male	27.86	32.00	22.73	17.12	0.28	0.02						
Migrant	60.53	26.32	13.16	0.00	0.00	0.00						
Gap	42.69	32.27	16.28	8.45	0.30	0.00						
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	11.11	27.78	38.89	22.22	0.00	0.00	0.00	52.63	31.58	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	29.41	41.18	23.53	0.00	0.00	0.00	47.06	35.29	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	20.00	10.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	0.00	50.00	40.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	20.00	50.00	30.00	0.00	0.00	0.00	42.86	35.71	21.43	0.00	0.00



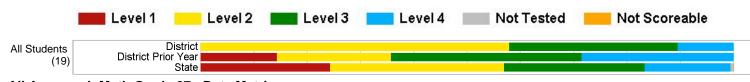
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	25.71	33.13	23.88	16.81	0.44	0.03						
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00						
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00						
Asian	27.27	27.27	21.02	23.86	0.57	0.00						
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00						
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00						
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04						
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00						
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00						
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00						
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02						
Female	24.87	34.38	24.71	15.65	0.35	0.04						
Male	26.51	31.95	23.08	17.91	0.52	0.02						
Migrant	82.14	3.57	10.71	3.57	0.00	0.00						
Gap	41.98	33.55	16.08	7.82	0.55	0.02						
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04						

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	0.00	57.89	31.58	10.53	0.00	0.00	14.29	21.43	35.71	28.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	0.00	52.94	35.29	11.76	0.00	0.00	8.33	16.67	41.67	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	0.00	70.00	20.00	10.00	0.00	0.00	10.00	10.00	50.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	0.00	42.86	42.86	14.29	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00



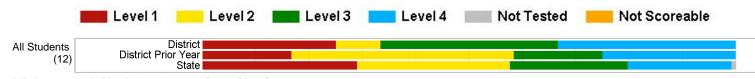
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	25.00	8.33	33.33	33.33	0.00	0.00	16.67	41.67	16.67	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	18.18	9.09	36.36	36.36	0.00	0.00	18.18	36.36	18.18	27.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	10.00	40.00	20.00	30.00	0.00	0.00



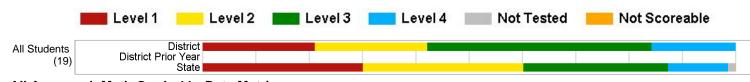
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.99	28.65	22.12	19.45	0.71	0.08				
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00				
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08				
Asian	42.53	20.11	17.24	20.11	0.00	0.00				
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08				
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00				
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08				
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00				
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05				
Female	26.75	28.61	23.85	19.91	0.75	0.13				
Male	31.14	28.68	20.47	19.02	0.68	0.02				
Migrant	75.00	16.67	5.56	0.00	2.78	0.00				
Gap	46.59	29.40	14.73	8.33	0.89	0.06				
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08				

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	21.05	21.05	42.11	15.79	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	21.05	21.05	42.11	15.79	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	25.00	25.00	33.33	16.67	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	15	13.33	20.00	46.67	20.00	0.00	0.00	*	*	*	*	*	*



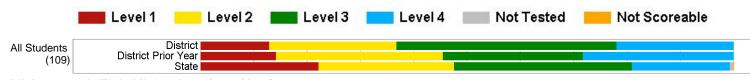
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	12.84	23.85	41.28	22.02	0.00	0.00	14.14	31.31	26.26	28.28	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	103	12.62	23.30	41.75	22.33	0.00	0.00	13.33	32.22	25.56	28.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	47.06	23.53	17.65	11.76	0.00	0.00	23.53	58.82	5.88	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	26.09	30.43	34.78	8.70	0.00	0.00	11.76	35.29	23.53	29.41	0.00	0.00
Female	52	13.46	21.15	32.69	32.69	0.00	0.00	15.00	27.50	35.00	22.50	0.00	0.00
Male	57	12.28	26.32	49.12	12.28	0.00	0.00	13.56	33.90	20.34	32.20	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	28.57	28.57	31.43	11.43	0.00	0.00	20.69	41.38	13.79	24.14	0.00	0.00
Non-Gap	74	5.41	21.62	45.95	27.03	0.00	0.00	11.43	27.14	31.43	30.00	0.00	0.00



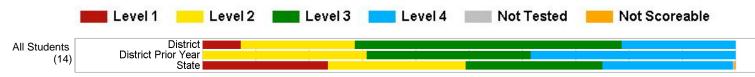
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	22.14	25.41	33.34	18.37	0.53	0.21					
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58					
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01					
Asian	30.06	19.98	26.45	20.07	0.76	2.68					
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09					
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00					
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03					
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00					
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06					
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49					
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43					
Female	17.79	23.88	35.67	21.95	0.49	0.22					
Male	26.25	26.86	31.14	14.99	0.58	0.18					
Migrant	57.38	19.83	9.70	3.38	0.84	8.86					
Gap	35.50	28.67	25.05	9.75	0.65	0.39					
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02					

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	7.14	21.43	50.00	21.43	0.00	0.00	0.00	30.77	30.77	38.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	21.43	50.00	21.43	0.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



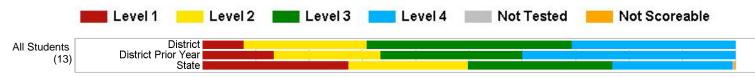
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	23.47	25.89	25.61	24.50	0.29	0.25					
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54					
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00					
Asian	30.81	26.16	13.37	26.16	0.58	2.91					
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00					
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00					
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03					
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00					
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05					
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23					
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49					
Female	19.86	25.95	26.44	27.35	0.19	0.21					
Male	26.89	25.83	24.82	21.80	0.38	0.29					
Migrant	58.14	11.63	9.30	4.65	0.00	16.28					
Gap	33.82	29.38	21.51	14.48	0.38	0.44					
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	7.69	23.08	38.46	30.77	0.00	0.00	13.33	20.00	26.67	40.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	25.00	41.67	25.00	0.00	0.00	15.38	23.08	23.08	38.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	10.00	20.00	30.00	40.00	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.34	22.40	27.12	22.55	0.33	0.27					
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60					
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00					
Asian	26.16	19.19	29.07	21.51	0.00	4.07					
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02					
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00					
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15					
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78					
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48					
Female	23.46	22.30	27.75	25.90	0.28	0.31					
Male	30.98	22.48	26.53	19.40	0.39	0.22					
Migrant	56.25	25.00	6.25	6.25	0.00	6.25					
Gap	40.84	23.70	21.88	12.67	0.42	0.48					
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00					

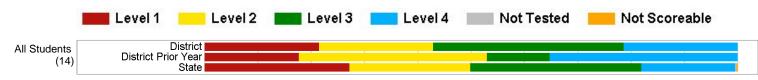
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	21.43	21.43	35.71	21.43	0.00	0.00	17.65	35.29	11.76	35.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	23.08	15.38	38.46	23.08	0.00	0.00	17.65	35.29	11.76	35.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	10.00	20.00	50.00	20.00	0.00	0.00	0.00	40.00	10.00	50.00	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

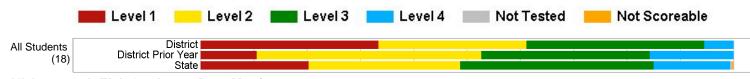
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	33.33	27.78	33.33	5.56	0.00	0.00	10.53	42.11	31.58	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	29.41	29.41	35.29	5.88	0.00	0.00	11.76	47.06	23.53	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	30.00	20.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	20.00	40.00	20.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	20.00	20.00	60.00	0.00	0.00	0.00	14.29	35.71	35.71	14.29	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

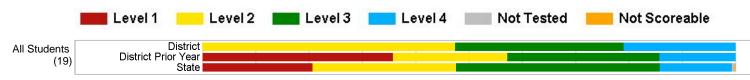
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	0.00	47.37	31.58	21.05	0.00	0.00	35.71	21.43	28.57	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	0.00	47.06	29.41	23.53	0.00	0.00	25.00	25.00	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	0.00	50.00	50.00	0.00	0.00	0.00	30.00	20.00	30.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	14	0.00	42.86	28.57	28.57	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.62	26.93	38.20	13.52	0.56	0.17					
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52					
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00					
Asian	29.71	21.14	24.57	21.14	0.57	2.86					
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01					
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00					
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00					
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38					
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38					
Female	15.77	24.38	41.77	17.41	0.51	0.16					
Male	25.24	29.35	34.80	9.82	0.62	0.16					
Migrant	53.13	21.88	18.75	0.00	3.13	3.12					
Gap	34.06	30.48	28.11	6.26	0.77	0.31					
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02					

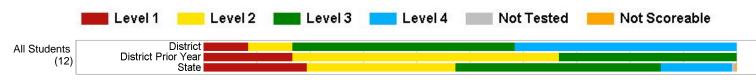
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12	8.33	8.33	41.67	41.67	0.00	0.00	16.67	50.00	33.33	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	9.09	9.09	36.36	45.45	0.00	0.00	18.18	45.45	36.36	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	20.00	40.00	40.00	0.00	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	19.34	27.87	38.53	13.34	0.67	0.25					
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43					
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09					
Asian	34.48	19.54	28.74	13.22	1.15	2.87					
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04					
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00					
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08					
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43					
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49					
Female	14.52	24.62	42.84	17.13	0.60	0.30					
Male	23.96	30.99	34.40	9.70	0.74	0.20					
Migrant	69.44	16.67	5.56	0.00	0.00	8.33					
Gap	32.92	32.57	27.27	5.89	0.86	0.49					
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04					

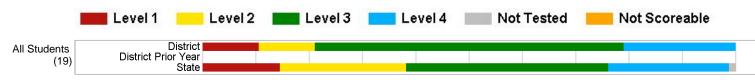
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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	10.53	10.53	57.89	21.05	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	10.53	57.89	21.05	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	16.67	16.67	33.33	33.33	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	15	0.00	13.33	60.00	26.67	0.00	0.00	*	*	*	*	*	*



	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

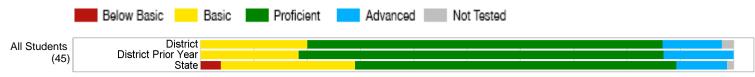
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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	45	0.00	20.00	66.67	11.11	2.22	0.00	0.00	18.42	68.42	13.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	0.00	20.93	65.12	11.63	2.33	0.00	0.00	16.22	70.27	13.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	21	0.00	28.57	57.14	9.52	4.76	0.00	0.00	23.53	70.59	5.88	0.00	0.00
Male	24	0.00	12.50	75.00	12.50	0.00	0.00	0.00	14.29	66.67	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	0.00	41.67	50.00	0.00	8.33	0.00	0.00	30.00	70.00	0.00	0.00	0.00
Non-Gap	33	0.00	12.12	72.73	15.15	0.00	0.00	0.00	14.29	67.86	17.86	0.00	0.00

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		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	14	0.00	21.43	50.00	28.57	0.00	0.00	0.00	11.76	82.35	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	0.00	23.08	46.15	30.77	0.00	0.00	0.00	11.76	82.35	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	10.00	50.00	40.00	0.00	0.00	0.00	0.00	90.00	10.00	0.00	0.00



	State Current Year								
	Percent Below Basic	Below Percent Percent Percent Percent Percent							
All Students	4.83	19.44	62.14	12.55	1.04	0.00			
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00			
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00			
Asian	6.96	21.52	59.49	11.39	0.63	0.00			
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00			
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00			
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00			
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00			
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00			
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00			
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00			
Female	4.75	22.02	62.40	9.82	1.01	0.00			
Male	4.90	17.02	61.89	15.12	1.06	0.00			
Migrant	15.79	39.47	39.47	5.26	0.00	0.00			
Gap	8.49	28.17	54.41	7.27	1.67	0.00			
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12	0.00	8.33	83.33	8.33	0.00	0.00	0.00	41.67	58.33	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	0.00	9.09	81.82	9.09	0.00	0.00	0.00	36.36	63.64	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	40.00	60.00	0.00	0.00	0.00

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		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

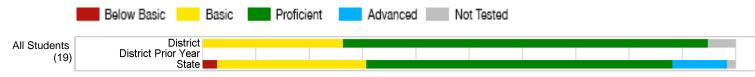
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	19	0.00	26.32	68.42	0.00	5.26	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	26.32	68.42	0.00	5.26	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	0.00	41.67	50.00	0.00	8.33	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	15	0.00	20.00	80.00	0.00	0.00	0.00	*	*	*	*	*	*

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		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

<sup>\*</sup>Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



#### **NAEP Performance - Grade 4**





#### **NAEP Performance - Grade 8**

